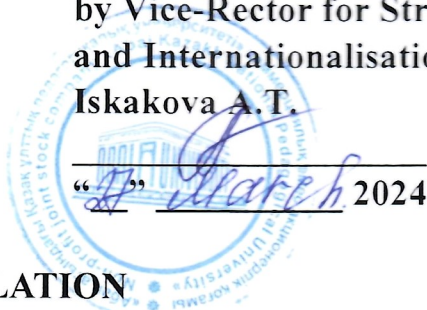


NJSC “ABAI KAZAKH NATIONAL PEDAGOGICAL UNIVERSITY”



APPROVED
by Vice-Rector for Strategy
and Internationalisation
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REGULATION ON THE ASSESSMENT OF KNOWLEDGE IN THE FIELD OF SUSTAINABLE DEVELOPMENT

1. GENERAL PROVISIONS

This Regulation (hereinafter referred to as the "Regulation") defines the procedure for assessing knowledge in the field of sustainable development (hereinafter "SD") among students and staff of the Non-Profit Joint Stock Company "Abai Kazakh National Pedagogical University" (hereinafter the "University").

This Regulation is developed in accordance with Article 3, Paragraph 13 and Article 4, Section 12, Article 191 "Environmental Culture, Education and Awareness" of the Environmental Code of the Republic of Kazakhstan dated January 2, 2021 No. 400-VI 3PK, as well as taking into account the requirements of the UN Global Compact, the Sustainable Development Goals (SDGs), the Global Reporting Initiative (GRI) Sustainability Reporting Standards, SCS Standards of Higher and Postgraduate Education, the Academic Policy of "Abai Kazakh National Pedagogical University", and also the Program and Declaration "Education for Sustainable Development" developed at the UN RIO+20 Global Environmental Forum; the principles of the United Nations Academic Impact, the UNESCO Education for Sustainable Development Programme, and others.

2. PURPOSE AND OBJECTIVES

Purpose – The assessment of knowledge is carried out to determine the level of awareness in the field of sustainable development (SD) among students and staff of the University who have completed relevant training programs or participated in events on this topic.

Objectives:

- To identify the level of students' understanding of key concepts of sustainable development.
- To develop interdisciplinary competencies in the field of SD.
- To encourage critical and systems thinking.
- To assess students' ability to apply SD knowledge in professional and social practice.

3. ANALYSIS OF THE CURRENT SITUATION

The Sustainable Development Goals (SDGs) are globally recognized goals aimed at eradicating poverty and hunger, combating inequality and injustice, as well as protecting the planet and ensuring peace and prosperity for all people. Seventeen key areas were identified for implementation by 2030, the achievement of which can potentially lead a country toward

At the University, the Faculty of Geography and Natural Sciences (FGNS) operates, with its academic and research activities aligned with the implementation of the SDGs. Additionally, the UNESCO Chair functions with the aim of achieving high-quality education, ensuring equal access to it for all, attracting and retaining qualified educators, and promoting innovation and advanced pedagogical practices.

4. SUBJECTS OF ASSESSMENT

The subjects of assessment are students and staff of the University who have completed training courses, seminars, workshops, or participated in other forms of education or informational events related to sustainable development.

The assessment is conducted both within academic disciplines and during social and educational activities focused on sustainable development.

5. PROCEDURE AND METHODS FOR ASSESSING LITERACY AND KNOWLEDGE IN THE FIELD OF SUSTAINABLE DEVELOPMENT

The assessment of literacy and knowledge is carried out through testing and/or practical assignments.

The test includes questions on key aspects of sustainable development, such as ecology, social responsibility, economic sustainability, gender equality, and others.

Practical assignments may involve solving real-world problems or developing projects that demonstrate understanding and application of sustainable development principles.

Assessment methods may include testing in the form of quizzes or exams, as well as the completion of practical tasks, projects, or case studies.

Practical assignments may also include participation in events dedicated to the SDGs or project development aimed at addressing related challenges.

6. ASSESSMENT CRITERIA

The assessment criteria include:

- Knowledge of the fundamental principles of sustainable development.
- Understanding of the concepts of environmental, social, and economic sustainability.
- Awareness of the interconnections between environmental, social, and economic aspects of development.
- Ability to identify the causes and consequences of environmental and social issues.
- Skills in developing and implementing strategies for achieving sustainable development.
- Development and implementation of projects aimed at improving sustainability in various areas such as energy, agriculture, urban planning, etc.
- Participation in projects, programs, and initiatives aimed at promoting sustainable development.

7. EVALUATION OF RESULTS AND CERTIFICATION

The obtained results may be used for further education, career planning, participation in projects, or other purposes related to sustainable development.

In case of successful completion of the assessment of literacy and knowledge, participants may be awarded a corresponding certificate or confirmation of achievement.