



Committed to SDGs, 2020-2021 Report



**SUSTAINABLE DEVELOPMENT
GOALS IN KAZAKHSTAN**

Report on the university commitment to the United Nations Sustainable Development Goals 2020 – 2021



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Initiative 1.

The non-profit organization "KazNPU named after Abay" in 2020-2021 for the implementation of SDG 1 provides support to low-income students:

Indicators:

Provided benefits (discounts from 10% to 100%) for 1,237 students from the most vulnerable groups: 17 orphans, 24 students with special educational needs, 1,020 students from socially vulnerable categories were able to study for free.

- 33 orphans were provided with monetary compensation for food;
- 11 orphans received free accommodation in university dormitories;
- 13 graduating orphans received monetary compensation and lump sum payments.

Initiative 2.

"KazNPU named after Abay" in order to fight poverty creates opportunities for different people to learn new skills in order to find employment and earn a living.

For this purpose, the "Silver University" of Abay University was created - an educational space for adult education: computer literacy and IT skills courses, art courses, language courses, various handicraft techniques, fitness, dance, psycho-pedagogical school, the basics of financial literacy, etc.

Knowing how to work remotely is one of the most important competencies for overcoming the effects of the pandemic

Indicators:

In the academic year 2020/2021, work was carried out to improve the pedagogical and research competencies of the teaching staff of Abay University:

- Summer online school "Digital Educator" 730 teachers of the university, 60 teachers of schools in Almaty were trained;
- Summer school: "Experience and problems of higher pedagogical education", 1047 participants;
- Winter School: "Pedagogical Education in the Distance Learning Format", 1127 participants.
- The "Winter School 2021", organized by the Professional Development Center of the Kazakh National Pedagogical University named after Abay, was attended by UNESCO experts with a training on the implementation of distance learning.

SDGs covered





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Initiative 3.

Kazakh National Pedagogical University named after Abay in 2020-2021 to implement SDG 2 - eradicate hunger - carried out the following activities:

- 1. organization of affordable and quality food for students, employees and visitors to the university.**
- 2. Assignment of monetary compensation for meals for low-income students.**

Indicators:

- 1. Canteens and cafeterias work in academic buildings of the university to organize affordable and healthy meals for students.**
- 2. 33 orphaned children were assigned a monetary compensation for food.**

SDGs covered





Initiative 4.

In KazNPU named after Abay to implement the SDG 3 - good health and well-being, the university developed a program for the formation of a healthy lifestyle (2021).

Indicators:

To provide preventive and emergency medical care there is a health center, in the educational and sports complex named after M. Auezov. M.Auezov and educational buildings 1, 5, 10 medical points for first aid.

The medical center employs:

Zhabbarkhanova Aliya Abbasovna - therapist.

Nurbekova Gulmira Masimzhanovna - therapist.

The main task of the medical center is to improve the health of the team.

The activities of the medical center is aimed at creating favorable conditions for the educational process, as well as the reduction and prevention of disease among students and staff.

The main activities of the medical center and health centers of the university are aimed at:

- Providing emergency primary health care to employees and students for acute and sudden illnesses, injuries, poisonings and other accidents before the arrival of the ambulance team;

- Provision of necessary medicines;

- Carrying out primary diagnostics in accordance with the available equipment;

- Monitoring the implementation of recommendations on the results of medical examinations of students;

- Carrying out annual medical examinations in accordance with current normative-legal documents in the field of health care, orders and instructions of the University administration;

- Involvement in the University activities aimed at educating students the qualities necessary to preserve and strengthen their moral and physical health, spiritual development and self-improvement;

- Organization and control of anti-epidemic measures on the territory of the University;

- Medical accompaniment of students at sport events;

- Health education work.

Medical care for students of Kazakh National Pedagogical University named after Abay, including monitoring and ensuring the timely passing of medical examinations, is also carried out in the Health Center.



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More details about the "Healthy Lifestyle" program can be found on the website of Kazakh National Pedagogical University named after Abay:

https://abaiuniversity.edu.kz/docs/4_.pdf

Initiative 5.

Introducing students to healthy lifestyles through sports

Indicators:

In order to promote grassroots sports among young people 15 events were organized: 13 university and 2 city-wide competitions. At the end of the XI Summer Universiade, the university's student athletes won a total of 167 medals, including 18 gold medals and 47 bronze medals.

University students won 167 medals in total, 18 of which were gold, 47 and 102 bronze medals, thus taking third place in the team event team classification among 60 teams of other higher education establishments.

SDGs covered





Initiative 6.

At Kazakh National Pedagogical University named after Abay, inclusiveness and accessibility of education is achieved through the implementation of one of the key values of the university - equal rights to receive a quality teacher education, regardless of race, nation, gender, social status.

Indicators:

Provides students with the opportunity to study in one of three languages: Kazakh, Russian, English.

In the academic year 2020/21 in these three languages, the university operated 289 educational programs (EPs):

- 134 EPs of bachelor's degree,
- 99 master's degree programs,
- 56 PP doctoral programs.

Initiative 7. The University has a permanent representation in the Internet space - a web portal under the second-level domain name: <https://abaiuniversity.edu.kz>.

Indicators:

In 2020/2021 academic year in the framework of digitalization of educational activities: the transition to the online mode of learning, for teaching staff and students implemented MicrosoftOffice 365 platform; introduced control and measurement of knowledge: using proctoring knowledge control, "Anti-Plagiarism".

Initiative 8.

The university conducts professional development courses to provide lifelong learning (LLL).

Indicators:

In the 2020-2021 academic year 108 employees of the regional and district methodological offices underwent professional development under the plans of the CPC and DO course activities (in the 2018-2019 academic year trained - 48 employees of RMC, 2019-2020 academic year trained - 22 employees of RMC).

Winter and Summer Schools for Abai University faculty members have become traditional since the 2018-2019 academic year.

In the 2020/2021 academic year, work was carried out to improve the pedagogical and research competencies of Abai University faculty:

- Summer online school "Digital Educator", 730 teachers of the University, 60 teachers of schools in Almaty were trained;
- Summer school: "Experience and problems of the higher pedagogical education", 1047 participants;



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- Winter School: "Pedagogical education in a distance learning format", 1127 participants.

Initiative 9.

University lecturers conduct guest open lectures.

Indicators:

During the 2019/2020 academic year, 356 University lecturers served 30 hours each at the school. There were 34 special elective courses and 184 lectures for students, 148 workshops, master classes for school teachers, and 65 online lessons developed and posted on YouTube and Facebook. Under the guidance of the University's teaching staff, 374 students participated in Olympiads and contests, and 102 of them became winners.

Initiative 10.

The teaching staff of the University is constantly improving the quality of educational programs and teaching through the approbation of scientific ideas in publications for scientific journals and in the reports of scientific conferences.

Indicators:

In order to improve the competitiveness and quality of educational services the University participates in reputable international rankings. According to the results of 2020/21 positions of KazNPU named after Abay:

- QS World University Ranking-2022 - position 551-560, 5th place among Kazakhstani universities (2021 - 601-650);

- In QS Graduate Employability Rankings 2022 - position 501+, 2nd place among Kazakhstani universities;

- In UI Green Metric World University Rankings 2021 - position 659.

KazNPU named after Abay cooperates with Kazakhstani accreditation agencies: NAAR, NACO, KAZSEE.

- In the National rating of the best pedagogical universities of Kazakhstan 2021 (NACO) - 1st place;

- In TOP-20 National rating of universities of RK - 2021: General rating of RK (NAAR) - the 4th place;

- Institutional ranking by areas of bachelor's degree educational programs in the field of "Pedagogical Sciences" (NAAR) - 1 place;

- Institutional ranking by areas of educational programs of Master's degree in the direction of "Pedagogical Sciences" (NAAR) - 4 place;

- Institutional rating by the areas of educational programs for doctoral degree in the direction of "Teaching Sciences" (NAAR) -1 place;



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- **Kazakhstan 2050 - national rating for innovation and academic excellence Institutional ranking (KAZSEE) -1 place.**

Initiative 11.

Questioning. In order to study the level of students' satisfaction with the quality of educational activity and further work on improvement of educational services the corresponding diagnostic tool- questionnaire "evaluation of educational course content and its teaching" had been worked out.

Indicators:

The questioning of the students was organized and conducted in 2 stages: from October 14 to 16, 2020 and from February 13 to 19, 2021.

The purpose of the survey is to determine the degree of students' satisfaction with the quality of teaching academic disciplines and professional skills of teachers in the conditions of pandemic. One of the main objectives of the survey is to assess satisfaction with the quality of teaching at the university.

The online form of the questionnaire was created with the help of Google forms and was distributed via a cell phone to the general chat of the students as a link to the questionnaire. Informing about the questionnaire was carried out with the help of department staff. In the survey was attended by students in 133 EP (Table 1) of the 2, 3, 4 years of BA and 1, 2 years of MA. The total number of respondents was 3997 students (bachelor - 3605, master - 392).

Initiative 12.

Development of the program of academic mobility in the interests of quality, accessible education and international cooperation.

Indicators:

Within the program of external academic mobility on the basis of bilateral agreements in the spring semester of 2020-2021 academic year 30 students were trained in foreign partner universities in a distance learning format:

- 3 students - online learning as part of the double degree at the University of Lorraine (France) in the spring semester 2020-2021 academic year;

- 11 students - online training as part of the two-diploma education at the Pomeranian Academy in Slupsk (Poland) in the spring semester of 2020-2021 academic year;

- 10 students - online learning at Adam Mickiewicz University (Poland) in the spring semester 2020-2021 academic year in a distance learning format;

- 2 students - online study at the University of Tsukuba (Japan) in the spring semester 2020-2021 academic year;



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- 1 master's student - online learning at Vilnius University (Lithuania) in the spring semester of academic year 2020-2021;
- 3 students - online learning at the Moscow City Pedagogical University (RF) in the spring semester of academic year 2020-2021.

Under the program of internal academic mobility, on the basis of bilateral agreements with regional universities of Kazakhstan in the spring semester 2020-2021 academic year, 10 students were trained online in KazNPU named after Abay from Aktobe University named after S. Baishev and Atyrau State University named after H. Dosmukhamedov.

The Institute of Pedagogy and Psychology in order to increase academic excellence seeks to provide students with the skills needed in the XXI century: practice-oriented, digital pedagogy, blended learning, results-oriented, humanization of education, research competencies.

Initiative 13.

Improving the quality of education through social partnership

Indicators:

In order to increase the level of formed and developed teaching skills of students, proctoring of pedagogical practice of 3rd and 4th year students, 2nd year undergraduates, as well as 2nd year doctoral students in chemistry, biology, geography was introduced.

Year 3 students attended teachers' classes, while year 4 students, year 2 master's students, and year 2 doctoral students conducted classes according to the schedule, in an online format.

As part of the Continuing Education Practicum, 2,492 University practicum students practiced in schools during the 2020/2021 academic year. There were 3,516 open lessons and 1,817 school activities.

Initiative 14.

Publications in journals with a non-zero impact factor related to research on quality education and education for sustainable development

Indicators:

There are more than 10 publications in journals with a non-zero impact factor related to research on quality education and education for sustainable development

Initiative 15.

There are more than 6 publications in journals with a non-zero impact factor related to research on quality education and education for sustainable development



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Indicators:

The university has scientific clubs for students and young scientists to maintain their interest in science and enhance their education: Club «Educational and cognitive CLIL», Club «Teach Creat Motivate - linguodidactic laboratory»// https://www.kaznpu.kz/docs/plan_club.pdf;
https://www.kaznpu.kz/docs/and_against_page-0001.pdf





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Initiative 16.

Gender equity is fully realized in the University's policies. Every student, regardless of gender, can enroll in his or her chosen major.

Indicators:

The infrastructure of the University is equally responsive to the needs and requirements of students and staff of both genders.

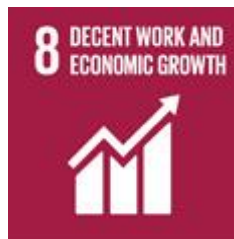
Both men and women are equally represented in the leadership of the University.

Information on the composition of the Board and the Board of Directors of KazNPU named after Abay:

<https://www.kaznpu.kz/en/2555/page/>

<https://www.kaznpu.kz/en/2559/page/>

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Initiative 17.

The university implements SDG 6 through access to clean water.

Indicators:

University infrastructure contributes to SDG 6. Each building has men's and women's toilets; common service toilets and visitor toilets

Dispensers with clean drinking water are purchased for employees.

SDGs covered





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Initiative 18.

International research for SDG 7

Indicators:

As part of the objectives of SDG 7, KazNPU named after Abay participated in scientific and scientific-technical activities under the World Bank competition. At the end of 2020, the project "Development of integrated technologies of micro-hydraulic and wind power plants for the production of heat and electricity" was completed.

https://www.nauka.kz/page.php?page_id=371&lang=3&page=3053

Project "Strategy for the Development of the Digital Infrastructure of the University in the Post-Pandemic Period," headed by I.A. Karlov, Director of the Laboratory of Digitalization of Education Technologies of the Higher School of Economics (2019-2021).

SDGs covered





Initiative 19.

The University promotes the employment of graduates (LRC 8).

Indicators:

1. In order to employ graduates the university annually holds traditional job fairs. Job Fair "Graduate-2021" Education departments and school directors of Almaty region, Nur-Sultan, Almaty, Pavlodar, RUOK "Baldauren", Educational portal "www.bilimland.kz" took part in the job fair. According to the results of the fair, the teachers of mathematics, physics, computer science, elementary school, workers of pre-school educational institutions are in most demand today.

2. For employment of graduates of Kazakh National Pedagogical University named after Abay the Mobile application "Mansap" is developed and introduced, which allows graduate to find vacancies in their place of residence and find a job without extraneous intervention, for employer - to save time for search of the required specialist.

3. In 2020: 95% of graduates are employed; in 2020, 208 graduates are employed in schools by the time they graduate in their teaching internship.

In 2021: 95% of graduates employed: 95% of graduates employed; in 2021, 210 graduates were employed in schools by the time they graduated from the university at their place of teaching practice.

For the academic year 2020/2021 KazNPU named after Abay has partnership relations with 244 employers, including 232 state organizations..

Graduates' graduation and employment for the last 3 years are presented in 3 tables 2.2, 2.3, 2.4 of the annual report (link: https://www.kaznpu.kz/docs/rector/08.07.2022_kaz.pdf):

Table 2.2.

Employment of 2019 graduates

Level of education	Graduation 2019	Graduation 2019 by state order	Employed total (%)	Employed by state order (%)
Bachelor's degree	1253	476	1215 (97%)	458 (96%)
Master's degree	494	438	479 (97%)	419 (95%)
Doctoral studies PhD	53	37	53 (100%)	37 (100%)
TOTAL	1800	951	1747 (97%)	914 (96%)



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Table 2.3.

Employment of 2020 graduates

Level of education	Graduation 2020	Graduation 2020 by state order	Employed total (%)	Employed by state order (%)
Bachelor's degree	1226	455	1147 (94%)	431 (95%)
Master's degree	611	565	593 (97%)	533 (94%)
Doctoral studies PhD	117	113	117 (100%)	113 (100%)
TOTAL	1954	1133	1857 (95%)	1077 (95%)

Table 2.4.

Employment of 2021 graduates

Level of education	Graduation 2021	Graduation 2021 by state order	Employed total (%)	Employed by state order (%)
Bachelor's degree	2182	862	2062 (95%)	819 (95%)
Master's degree	508	421	485 (95%)	401 (95%)
Doctoral studies PhD	220	200	220 (100%)	200 (100%)
TOTAL	2910	1483	2767 (95%)	1311 (88%)

By 2025, KazNPU named after Abay aims to become a center of academic excellence. The advantage of Abay University is that the university offers quality educational opportunities to everyone and at any age to get a decent job and improve the quality of life financially.



Initiative 20.

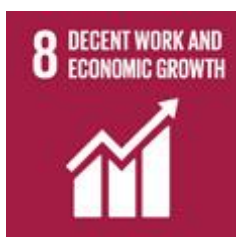
The university strives to create a quality working environment.

Indicators:

In April 2021, a study "Faculty Satisfaction with working conditions at KazNPU named after Abay" was organized. The purpose of the study is to assess the satisfaction of teachers of Kazakh National Pedagogical University named after Abay with working conditions. The main objectives of the study are: identifying features of labor motivation of teachers of the university; determining the degree of teachers' satisfaction with various aspects of work; generalizing proposals and recommendations for improving working conditions; developing recommendations for improving working conditions of the teaching staff. The methodological basis is a mass survey of university teachers. The survey was conducted in the form of an online questionnaire of teachers on a specially designed questionnaire. The online form of the questionnaire was created with the help of Google-forms. A total of 771 teachers, or 73% of the total number of teachers in the nine structural units of the university were surveyed.

The results of the survey showed that the motivating factors for the teachers of KazNPU named after Abay are the possibility of self-fulfillment and the importance of interpersonal relationships in the team (every second). Every third teacher notes the importance of such factors as the prestige of working at the university and the proposed working conditions (schedule, the location of the university, the duration of leave, etc.). It should be noted that the majority of teachers are not motivated by economic incentives. Thus, based on the study, we can recommend the need to improve working conditions for the university as a whole, as well as for its individual units. In particular, it concerns equipping classrooms, laboratories with modern technical means of education, availability and provision with computer, Internet resources and office equipment, social support for teachers, social and everyday aspects of work (classrooms, toilets, canteens).

SDGs covered





Initiative 21.

Based on the Learning Ecosystem concept, the university is redefining learning in relation to the rapid development of information technology, systems and resources used, including in education.

Indicators:

The university has research and teaching laboratories: educational physics and engineering, molecular physics, atomic and nuclear physics, optics, digital microelectronics, morphology and physiology, etc.

Linguistic laboratories are equipped with special audio and video systems, computers, microphones, interactive panels.

Computer labs are equipped with 10th generation CoreI5 computers, HP laserjet-2055 printers, CanonMF4410 scanners, Epson multimedia projectors; classrooms with Smart boards, IQBoards; laboratories with modern teaching and laboratory equipment.

Bachelor's and Master's theses are checked for anti-plagiarism in the IS "Univer2.0".

The active network equipment was replaced for the examination testing, the local network was configured in all departments of the university.

The digital infrastructure of the university includes broadband Internet, network and server equipment, computer and peripheral equipment, digital services and resources.

The UNIVER2.0 IS includes the following digital services:

- work of the admissions committee, enrollment order, monitoring;
- management of the students' contingent;
- management of educational activities;
- testing of students;
- formation of examination tickets;
- schedule of classes, exams;
- management of educational-methodical provision;
- monitoring, reports;
- support service, system administration;
- integrated module with ESHEA, NOBD;
- system for checking bachelor's and master's theses for anti-plagiarism;
- automated allocation and issuance of places in the dormitory;
- Aero proctoring system is integrated;
- IS Oqylyk is integrated.

In 2020/2021 academic year in the framework of digitalization of educational activities: the transition to an online mode of learning; for teachers and students implemented MicrosoftOffice 365 platform; implemented control and measurement

of knowledge: used proctoring knowledge control, "Anti-Plagiarism"; management activities: used EDMS "Documentovod"; extracurricular activities: implemented automated issuance of student tickets with QR-code, automated distribution of places in the hostel, online reception documents of applicants.

Improving the digital infrastructure, KazNPU named after Abay consistently modernizes the educational process, integrating the activities of the university in the world standards and trends of modern digital education. In this direction, the university has achieved the following results:

The transition to the digitalization of management processes is completed

Implemented information and analytical system, which integrates: IS "UNIVER 2.0", proctoring system Aero, IS "Anti-Plagiarism", IS Oqylyk.

The digital infrastructure of the university was updated.

In connection with the transition to online learning, the management of the educational process was improved.

Digital transformation meets the requirements of network infrastructure and data protection, ensuring information security of data.

The university has a permanent representation in the Internet space - a web portal under the second-level domain name: <https://abaiuniversity.edu.kz>.

SDGs covered





Initiative 22.

In order to implement SDG 10 the university carries out educational work. This work is aimed at fostering social activity of students and the development of the volunteer movement.

Indicators:

In order to activate and diversify the youth volunteer movement, it is planned to organize and implement activities in the following areas: pedagogical, inclusive, environmental, digital, cultural, legal volunteering, as well as the following social projects:

Ізгілік елшісі / Accelerator of kindness - 17 higher educational institutions of the Republic of Kazakhstan

"Plant a tree".

"Kedergisiz keleshek".

In order to counteract corruption and ensure the policy of academic integrity in the university opened and successfully operates the center "Parasat". In the academic year 2020-2021 this center together with the DVSR&MP implemented the following activities:

Meetings of students with the university management before the winter and summer examination sessions,

City round table "Adaldyk Alany",

Competition for the best drawing "Corruption in the eyes of children",

A set of activities of the Republican Project Office "Sanaly ырпақ".

During the summer vacations, 35 students were involved in temporary work in the student labor team. In addition, 15 students were included in the admissions committee, 80 students-volunteers were involved in the census of the Medeu district.

In order to promote mass sports among young people 15 events were organized: 13 university and 2 city-wide competitions. At the end of the XI Summer Universiade University student athletes won 167 medals, including 18 gold, 47 silver, 102 bronze, thus taking 3rd place in the team event among 60 teams of other higher educational institutions.

SDGs covered





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Initiative 23.

At the university, SDG 11 is implemented through assistance to nonresident and international students of both genders in their new living conditions in Almaty.

Indicators:

The university has 5 well-appointed dormitories for nonresident students for 1,397 places with a total area of 17,159.6 square meters, equipped with living and household rooms, restrooms, reading rooms, computer labs, and showers. All dormitories have access to Wi-Fi.

In order to solve the problem of housing of students, the university together with the investor started the project of construction of a new dormitory for 349 beds in Shukhova street in Medeu district of Almaty, which was allocated by the akimat of the city. The necessary technical documentation is currently being developed. Construction is scheduled to begin in September 2022.

Passing of various kinds of practice, as well as rest of students is organized in the educational-industrial complex "Ұстас" on the northern shore of the Kapchagai water reservoir.

It should be emphasized that the university infrastructure requires serious financial investments, in particular, to improve the territory of the university, major repairs and reconstruction of student dormitories, construction of new dormitories, creating new laboratories, SMART classrooms, as well as "green" spaces, such as Open-spaces.coworking.artzone, etc.

Further strengthening and development of university infrastructure is associated with the transition of the university to international standards of educational services and service development to create a more comfortable learning environment, in accordance with the principles of the concept of "green" university and SDG integration.

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Initiative 24.

SDG 13 at the university is implemented through scientific research.

Indicators:

At the university, the issues and opportunities for the implementation of SDG 13 are considered in the UNESCO project implemented jointly with the University of Okayama for 2021-2024 "Promoting Teacher Education on Climate Change through Cooperation between Asian Centers of Excellence in Education for Sustainable Development" (Japan).

The aim of this study is to develop an "Asian Teacher Education Framework for Climate Change Education Programs" and guide its dissemination through collaboration between centers of excellence in ESD in nine Asian countries: China, India, Indonesia, Japan, Kazakhstan, Malaysia, Mongolia, Thailand and the Philippines.

To date, climate change education has been limited to the development of teaching materials and lessons, and teacher training programs focused on practical applications of climate change education are scarce.

This study seeks to remedy that situation.

This study is unique in that it develops, for the first time, a collaborative, research-based framework for climate change education teacher preparation programs.

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Initiative 25.

SDG 15 is implemented at the university through greening the campus and maintaining the concept of a green university

Indicators:

The campus is considerably landscaped. There are both long-standing and new plantings on campus. A beautiful and unusual plant, Pavlonia, the FTE variety, grows on campus.

All of this supports the sustainability of the campus' natural ecosystem.

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Initiative 26.

SDG 16 is implemented at the university through compliance with RK legislation

Indicators:

The University has an Office of Legal Work and Procurement. The main purpose of this Department is the organization, management and control of legal (legal) work and public procurement to ensure the comprehensive activities of the non-profit joint-stock company "Kazakh National Pedagogical University named after Abay.

Source: <https://www.kaznpu.kz/ru/2791/page/>

Initiative 27.

SDG 16 is implemented at the university through research on law

Indicators

1. Абай атындағы Қазақ ұлттық педагогикалық университеті ХАБАРШЫ «Әлеуметтік және саяси ғылымдар» сериясы, №1(73), 2021 http://sp.kaznpu.kz/docs/jurnal_file/file20210626113653.pdf

2. 28.08.2020 г. International scientific-practical conference dedicated to the 25th anniversary of the Constitution of the Republic of Kazakhstan "Constitutional values as a legal basis for the consolidation of society to overcome global challenges" (<http://sorbonne.kaznpu.kz/ru/news/265/>).

3. 22.12.2020 г. International round table on the topic: "Actual issues of modernization of the law enforcement and judicial system in Kazakhstan" (<http://sorbonne.kaznpu.kz/ru/news/285/>).

Initiative 28.

SDG 16 is implemented in the university through anti-corruption activities

Indicators

Together with the Department of the Agency RK on counteraction to corruption in Almaty developed and approved a comprehensive work plan for the University in accordance with the model plan of the Republican Project Office "Sanaly Urpaq" and agreed with the head of the Department.

Source: <http://anticor.kaznpu.kz/ru/acts/>

Normative legal acts adopted at the University for systematic and systematic work on prevention of corruption:

- Plan of work on formation of intolerance to manifestation of corruption in KazNPU named after Abay for 2020-2022 academic years



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- **Anti-corruption activities for 2019**
- **Work plan of the Council on counteraction to corruption KazNPU named after Abay for 2019/2020 academic year.**
- **Regulation of the Code of "Academic Integrity" in Kazakh National Pedagogical University named after Abay**
- **The concept of anti-corruption policy**
- **Procedure "Gifts and entertainment expenses"**
- **Specification "Anti-Corruption Management System"**
- **Regulations on the "Parasat" Center**
- **Regulations on the procedure of the "Best Employee of the Semester" Contest**
- **Regulations on the Council on Counteraction of Corruption**
- **Policy on the Conflict of Interests Management**
- **Procedure "Corruption Risk Assessment**
- **Anti-corruption standard - 2020**
- **Rules for Conducting an Anticorruption Expert Examination of Internal Acts**
- **Anti-corruption expertise of internal normative legal acts of the University**
- **Work Plan for the formation of intolerance to manifestations of corruption in KazNPU named after Abay in 2020-2022 academic years**
- **Work plan of the Council on counteraction to corruption KazNPU named after Abay for 2019/2020 academic year**
- **Work plan of the center "Parasat" for 2019/2020 academic year**
- **The summary of the activity of the Center "Parasat" for 2019-2020 academic year.**
- **Anti-corruption activities for 2019.**

The University operates the Center "Parasat".

Objectives:

In matters of anti-corruption to ensure maximum compliance with international norms and legal requirements, based on which to achieve the absence of financial risks and competitive advantage over other educational institutions, in addition to achieve full assurance that the university follows ethical norms in its activities.

Source: <http://anticor.kaznpu.kz/ru/page/83/>

In the 2020-2021 academic year, the center "Parasat" in cooperation with the Department of Educational, Social Work and Youth Policy implemented the following activities:

Meetings of students with the participation of the university management before the winter and summer examination sessions,

City round table "Adaldyk alany",

Competition for the best drawing "Corruption in the eyes of children",



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A set of activities of the Republican Project Office

Source: <http://anticor.kaznpu.kz/ru/document/>

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Initiative 29.

The educational activities of the University are the basic activities that allow the implementation of the remaining Sustainable Development Goals. KazNPU named after Abay considers the internationalization of education as the creation of conditions in which universities are able to cross-fertilize knowledge, technology, experience, resources and cultural traditions.

Indicators 1

International cooperation in the field of education and science is carried out within the framework of international agreements concluded by KazNPU named after Abay with foreign scientific and educational institutions and organizations.

During the academic year 2020-2021 more than 140 international agreements/arrangements were concluded with universities from 33 countries, including 20 agreements with universities included in the Academic Ranking of World Universities (The Academic Ranking of World Universities, ARWU). Among them are such partner universities: (Pennsylvania State University (USA), University of Tsukuba (Japan), Friedrich Alexander University in Erlangen and Nuremberg (Germany), Beijing United University (China), etc.).

Within the framework of the European Union program aimed at promoting modernization and sustainable development of education, vocational training, youth policy and sports Erasmus + KazNPU named after Abay cooperates with 10 universities:

1. Transilvania University (Romania)
2. University in Kosice (Slovak Republic)
3. Bartin University (Republic of Turkey)
4. Ahi Evran University (Turkish Republic)
5. Marmara University (Republic of Turkey)
6. Leipzig University (Federal Republic of Germany)
7. Mykolas Romeris University (Republic of Lithuania)
8. Universite de Poitiers (French Republic)
9. Leiden University (Kingdom of the Netherlands)
10. Siauliai University (Republic of Lithuania)

Indicators 2

KazNPU named after Abay cooperates with seven universities of Turkey in the program "Mevlana" in order for both students and teachers to gain experience in a foreign country and improve their level of knowledge:

- Niide University



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- Ahi Evran University
- Marmara University
- Mugla University
- Firrat University
- Haji Bayram Veli University
- Siirt University

Indicators 3

In 2020-2021 KazNPU named after Abay carried out a number of international educational projects:

- American Councils project for 2020 - 2021;
- UNESCO scientific project implemented jointly with the University of Okayama for 2021-2024 "Promotion of pedagogical education on climate change through cooperation between Asian Centers of Excellence in Education for Sustainable Development" (Japan)
 - project with the University of California at Sacramento (USA) "Evidence-based Teacher Education and Organizational Culture", US-Kazakhstan University Partnership Program grant program;
 - Erasmus+ KAZDUAL project "Implementation of Dual System in Kazakhstan", with the participation of European and Kazakhstani educational institutions and accreditation;
 - the World Bank's project "Russian Development Education Support Program";
 - joint German-Kazakh project GEKAVOC.

Joint international research projects were implemented in the framework of international programs:

- 11 Erasmus+ ICM programs with the universities of France, Lithuania, Romania, Germany, Slovakia, Poland and Turkey;
- 2 DAAD programs with Pedagogical University of Heidelberg;
- 4 MEVLANA programs with the universities of Niide, Ahi Evran, Marmara, Mugla.

In the academic year 2020 - 2021 the contingent of international students was 333 people (2.6%) from 12 countries.

International students are active participants in cultural, educational, scientific, sports and other events, concerts, festivals, conferences, round tables, forums, seminars, debates, etc.

In order to strengthen cultural and educational relations with countries through learning the world heritage of the Kazakh people - the creative work of



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Abay Kunanbaev, 6 international educational Abay Centers were opened in China, Vietnam, Turkey, Russia, Poland:

Abay Center at Yili Pedagogical University (PRC, 2011);

The Abay Center of Culture and Science at the Hanoi National Pedagogical University (Vietnam, 2013);

Abay Center for Culture and Science at Ho Chi Minh Pedagogical University (Vietnam, 2013);

Abay Center for Kazakh Language and Culture at Erzincan University (Turkey, 2013);

Abay Kazakh-Russian Center for Culture and Science at Moscow Pedagogical State University (Russia, 2019);

Abay Center of Kazakh Culture and Science at the Pomeranian Academy in Slupsk (Poland, 2019).

In honor of the 175th anniversary of Abay Kunanbayev various events were held with both local and foreign partners. The total number of events held - 40, among them: round table "Abai and Pushkin" (Kazakh National Pedagogical University named after Abai and Chinese-Korean companies), international online webinars "Abai and Pushkin - the accord of cultures", "Abai centers - a cultural bridge between countries", "Abai in different languages", "Abai - son of humanity", international round table "Abai recognized by the world", challenge "Kozimnin karasy" performed by foreign students, etc.

Initiative 30.

Internal (incoming) academic mobility of students.

Under the program of internal academic mobility, on the basis of bilateral agreements with regional universities of Kazakhstan in the spring semester 2020-2021 academic year 10 students were trained online in KazNPU named after Abay from Aktobe University named after S. Baishev and Atyrau State University named after H. Dosmukhamedov.

Indicators 1

Research internship for undergraduates.

According to the State obligatory standard of postgraduate education from May 13, 2016 № 292, as well as within the framework of the NIRM (EIRM), the individual plan of work of a master student provides for compulsory scientific internship in scientific organizations or organizations, relevant industries or spheres of activity. On the basis of interuniversity agreements 344 undergraduates of Kazakh National Pedagogical University named after Abay underwent foreign scientific



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internships in online format in such foreign universities as: Vytautas the Great University (Vilnius, Lithuania), Pomeranian Academy of Slupsk (Poland), Moscow City Pedagogical University (Russian Federation).

External (incoming) academic mobility of teaching staff.

Within the framework of the program "Involvement of foreign professors in the RK universities" for the academic year 2020-2021 year 23 foreign lecturers from foreign partner universities were attracted to give lectures and conduct master classes in online format for the students of Kazakh National Pedagogical University after Abai: Sorbonne University (France), Perpignan University Via Domitia (France); Szent István University (Hungary), Omsk Humanitarian Academy (Russia) Tallinn University (Estonia), Maria Grzegorzewska Academy of Special Pedagogy (Poland), Russian University of People's Friendship (RF), Kazan Federal University (RF), Moscow City Pedagogical University (RF), Armenian State Pedagogical University named after Khachatur Abovyan (RF). The following academic institutions are involved in the study: Akdeniz University (Turkey), Yanka Kupala State University of Grodno (Belarus), Al-Azhar University (Egypt), Mirzo Ulugbek National University of Uzbekistan (Uzbekistan).

External (outgoing) academic mobility of teaching staff.

Motivation for the teaching staff and employees of the University is the results of competitions and scholarships of various international organizations. 2 lecturers of the "Jurisprudence" Chair within the framework of the program "Involvement of foreign lecturers in Belarusian universities" went to the Yanka Kupala State University of Grodno (Belarus) to give a lecture in the Spring semester of 2020-2021 academic year.

During the academic year 2020/2021 academic year in the framework of a joint international project, for participation in international symposia, conferences and round tables 27 teachers in their fields of study were trained in eight European universities on external (outgoing) academic mobility University of California Sacramento (USA), University of Lorraine (France), University of Leipzig (Germany), Yanka Kupala State University of Grodno (Belarus), Moscow City Pedagogical University (Russia), Istanbul University (Turkey), University of Foreign Languages and Culture (Germany).

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